

萬鈞教育機構

Man Kwan Educational Organisation



願景

Mission & Vision

ALL ARE EDUCABLE
ALL ARE EDUCABLE

人人可教



ALL CAN SUCCEED
ALL CAN SUCCEED

皆可成材

「人人可教 皆可成材」理念的重心在於打破教育界中「擇優而教」的錯誤觀念，重視同學的全人發展，並提供最理想的空間及環境，讓每一位同學能達致「立德、立功、立言」的成材目標；因此，「人人可教」並不是我們錄取「次一等」學生的藉口，相反地，是促使我們建構一間為多元資質及性向的學生提供優異教育的學校。

過去我們一直以「人人可教 皆可成材」這教育理念辦學，成功培育不少學生健康成長，重拾自信，在社會上不同的崗位上盡心盡力，貢獻社會。

The focus of the philosophy of "All are Educable, All can Succeed" is to remove the misconception of "teaching only the best" in the education field and to value the holistic development of students. We provide students with the most ideal space and environment so that every student can achieve the goal of becoming a person of "moral character, academic excellence, and social responsibility". Therefore, "All are Educable" is not an excuse for us to admit "second-rate" students. On the contrary, it encourages us to construct a school that provides excellent education for students with diverse talents and interests.

We have been running the school based on the educational philosophy of "All are Educable, All can Succeed" and have successfully nurtured many students to grow up healthily, regain their confidence, and contribute to society in different positions.



主席的話

Chairman's Message



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譚萬鈞教授
Prof. Tam Man Kwan



「人人可教 皆可成材」

的辦學理念是指我們相信每一個孩子都擁有不同的才華，並應享有受多元化教育的權利，而學校教育的目的便是為他們提供全方位的教育的機會，讓他們建立自信，培養終身學習的能力，發揮他們多元化的才華，以迎接二十一世紀的全球化社會的挑戰。

過去我們本著這份教育使命，為社會提供優質教育；近年，為配合社區的發展，我們並實踐「活的教育」方案，強調學校以關愛的校園文化、多元化的學習模式、高質素的教學效能等，關顧同學的成長，締造同學們理想的成績。

“All are Educable; All can Succeed.”

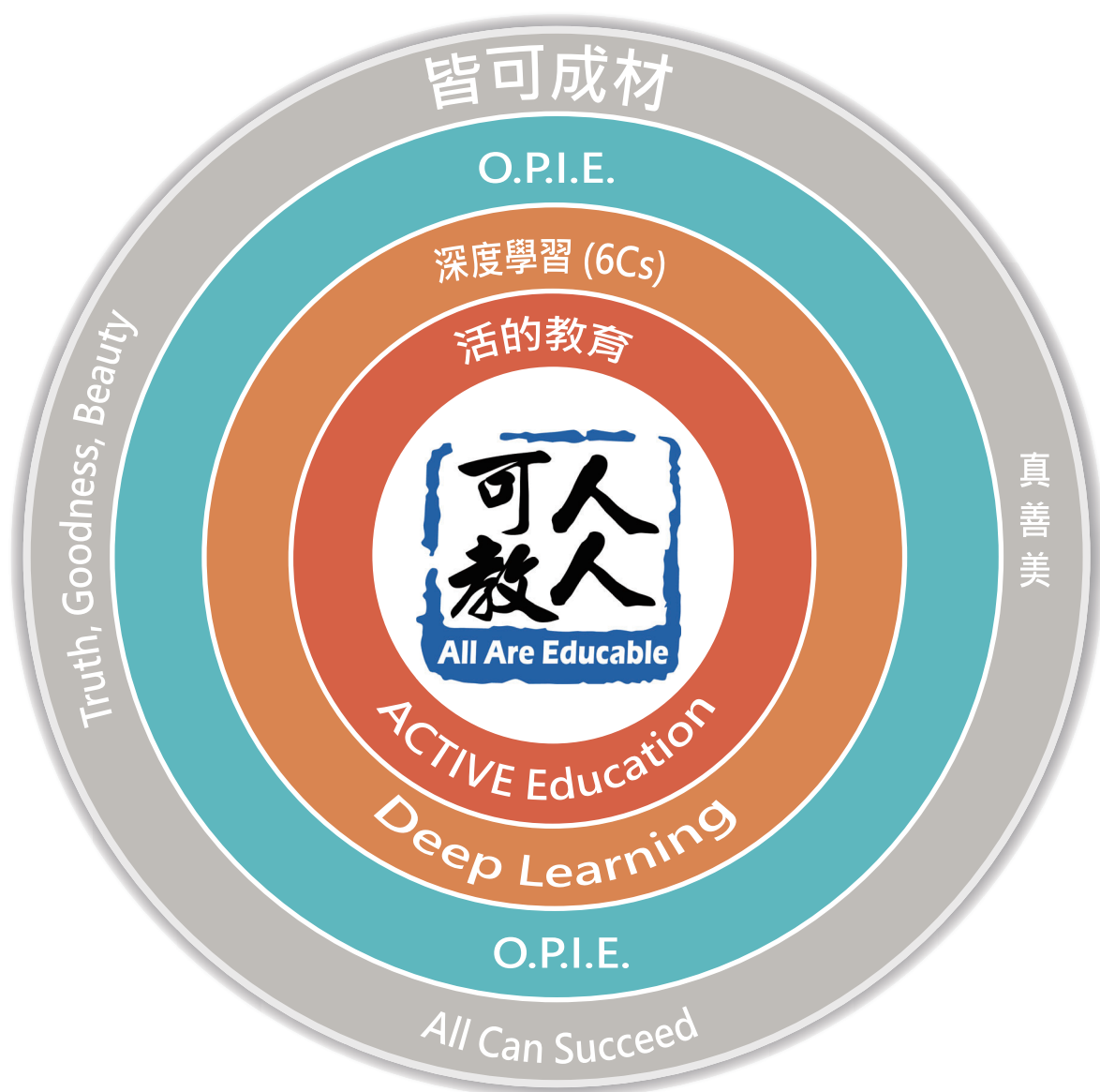


depicts our belief that every child has his/her talents and the rights to be educated. The purpose of school education is to provide children with multi-dimensional education opportunities to build up their confidence and develop their capacity in life-long learning so as to prepare them for the challenges in the globalized world in the 21st century.

Over the years, we are committed to our mission in delivering quality education to the society. In view of the development in the local communities in recent years, our school has practiced ACTIVE Education which emphasizes a caring school environment, diversified learning modes and high teaching effectiveness to provide the best environment for the healthy growth of our students and provide a platform for them to prosper and flourish with their talents.

機構辦學理念

Philosophy of the Organisation



ACTIVE Education 活的教育

Authentic Learning (多元歷境學習)
Caring School Culture (關愛校園文化)
Technology (科技學習模式)
Innovative (創新思維)
Values (品德情意價值)
Esteem (正向自信人生)

Deep Learning 深度學習 (6Cs)

Critical Thinking (明辨思考)
Collaboration (合作)
Communication (溝通)
Creativity (創意)
Character (品格)
Citizenship (公民素養)

O.P.I.E 自評循環

Objective (目標)
Planning (計劃)
Implementation (執行)
Evaluation (評鑑)

ACTIVE

學校多年來一直堅持「人人可教 皆可成材」的辦學理念，致力為每一個學生提供優質教育。我們建構「全人教育」的框架，提供多元化的課程及課外活動，為學生營造一個「活」的學習空間，豐富他們的學習經歷，促使學生掌握「活」的學問。

「人人可教」，就是促使不同性向及才華的學生，展現他們潛在的才能，達致「皆可成材」；我們不應「擇優而教」，而應致力「教而達優」。

「活的教育」須由「真摯型領導」帶領及推行。「真摯型領導」是以個人深層價值觀和信念進行領導，由心出發，贏得團員的尊敬和信任，與教師建成「教學伙伴」(Teaching Partner)關係，共同協作，實現學校之願景與使命，建構「真摯型學校」(authentic school)，為每個學生提供優質教育，達致「人人可教 皆可成材」。

學校教育的對象是「人」，而教育事工亦透過「人」去實踐，故此教育機構的制度均須「以人為本」，落實公平、公正及公開的原則。師生及學校其他持份者的權益必須受到尊重，從而建立互信、關愛的校園，最終達致「成功學校」(successful school)。

Throughout the years, our school has been adhering to the motto "All are Educable, All can Succeed". We are committed to provide quality education for all. We establish a "Holistic Education" framework and provide a wide range of curriculum and extra-curricular activities in order to create an "active" learning environment for students to enrich their learning experience, and to enable them to master "active" knowledge.

"All are Educable" is to enable students of different aptitudes and strengths to show their potential talents so as to achieve "All can Succeed". We should not just "select the best" to teach, but we should strive to "teach everyone to excel".

"ACTIVE Education" has to be led and implemented by "Authentic Leadership". "Authentic Leadership" is based on personal deep values and beliefs. Authentic leaders lead with their hearts to gain the team members' respect and trust, turning teaching to "teaching partners". They collaborate with their teachers to achieve the vision and mission of the school, and build an "authentic school", to provide quality education for each student, so as to achieve "All are Educable, All can Succeed".

The target of school education is "people" and educational duties goals are also practised by "people". Therefore, the structure of educational institutions must be "people-oriented"; implementing the principles of fairness, justice and openness. The rights and interests of teachers and students and other stakeholders must be respected so as to build a campus of mutual trust and love, eventually leading to a "successful school".

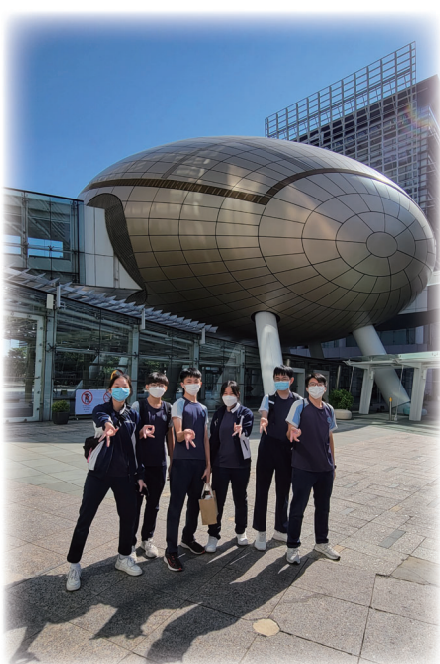
活的教育

ACTIVE Education

A 多元歷境學習 Authentic Learning

以「探究、體驗」自主學習模式，「翻轉課室」學習的新概念，讓老師與學生結成學習伙伴 (Learning Partners)，透過「跨學科」及「無疆界」的學習活動，引導學生成為「勤學人」 (Active Learner)，培育他們的共通能力及正向社會及情緒智商 (positive social and emotional intelligence)。

Through exploring and experiencing self-directed learning and the new learning concept of "Flipped Classroom", we enable teachers to become students' "learning partners", guiding them to be "active learners" through "cross-disciplinary" and "boundless" learning activities, to cultivate their generic skills and positive social and emotional intelligence.



C 關愛校園文化 Caring School Culture

學校建構「網絡式」關愛架構，強調「全方位」、「多角度」，為學生提供情意、學業及資源各方面的支援，培育學生自我關愛的精神。同時，亦關顧不同持分者需要，建立師生、生生、家校的關愛及支援網絡，與家長結成孕育伙伴(Pastoral Partners)，支援同學成長；此外，學校亦積極推動及參與社區協作，建立社區伙伴(Community Partners)的關係網，建構「愛的校園」，並將學校打造成學習型社區中心(Centre of Learning Community)。

We build a "network-based" all-round, multi-perspective caring structure, providing students with emotional, academic and resources support, to foster their self-caring spirit. At the same time, we also take care of the needs of different stakeholders, building a caring and support network between teachers and students, among students themselves as well as between school and parents. We form "pastoral partners" with parents to support students' growth. In addition, we actively promote and participate in community collaboration and establishes a community partner network, constructing a "caring campus." In addition, we also endeavor to develop the school as the "centre of the learning community".



活的教育

ACTIVE Education

T 科技學習模式 Technology

打造高科技校園，配合全校性的資訊科技學習模式，全面推展STEM教學，並進一步融合「創客」(Makers)概念，落實動手探究的學習實踐，促進科技應用與生活融合。

We construct a high-tech campus to support the school-wide IT learning approach. We promote STEM teaching and learning, and further implement the "Makers" and hands-on learning concept, to integrate technology and daily life.



創新思維 Innovative

學校採用全方位管理視角，增設質素保證部，促使同工反思，並確保辦學原意能貫徹始終。同時，學校亦積極培訓行政及教學人員，提升教師團隊的「執行力」及教學效能，此外，學校推行創新、互動、多元的課程及教學模式，並透過老師終身學習，專業成長，互動分享，營造「學習型學校」(Learning School)。配合校內關愛的氛圍，賦權教職員盡顯才華，令他們均「良才樂任」「Able to Leave, Happy to Stay」，確保學校之永續發展。

教學上，老師強調生活化、社會化、思考化的學習歷程，讓學生將知識融會貫通，培育學生高階創新思維及批判能力。

We adopt an all-round management perspective. The Quality Assurance Department has been set up to enhance peer reflection and ensure that our mission and vision is maintained. At the same time, we are also actively training administrative and teaching staff to enhance the execution and teaching effectiveness.

Further, we adopt an innovative, interactive and diverse curriculum and teaching model. We construct a "Learning School" by way of encouraging teachers' lifelong learning, professional growth and sharing. Under the atmosphere of a caring school, teachers and non-teaching staff are empowered to fully actualize their capabilities and they will be "Able to Leave, Happy to Stay" in order to ensure the sustainable development of the school.

With regard to teaching, our teachers emphasize on life-like, socialized and thought-provoking learning experiences, so that students can integrate and master the knowledge, and acquire high-level innovative and critical thinking skills.



活的教育

ACTIVE Education

V 品德情意價值 Values

透過全校性社會服務及全人教育課，進行生命教育，培育學生品德情意價值，並擴闊學生眼界及生活體驗，讓學生掌握誠信、公義、仁愛、理性等重要價值觀，培育學生由個人到社會以至普世的價值，達至「明明德」的境界，「活」出生命的價值。

Through school-wide social services and whole person education courses, we administer life education to foster students' moral and emotional values, and broaden their horizons and life experiences. We nurture students to embrace the important values of honesty, justice, compassion and rationality. Our ultimate goal is to cultivate students' values at all levels, from the individual, to the community, and the global and eventually to achieve the state of "manifesting one's bright virtues" and live a meaningful life.



E 正向自信人生

Esteem

「成功學校」(Successful School) 的終極目標是建立學生自信，而策略上必須是「正向」(Positive)的，除了為學生提供「活」的體驗，培育學生全面發展外，更須為學生營造成功經驗，建立學生正向自信人生。

The ultimate goal of a Successful School is to build students' self-confidence, and the strategy must be "positive". In addition to providing students with "active" experiences and fostering students' all-round development, we must help students gain successful experiences and build up a positive self-confident life.



深度學習

Deep Learning



New Pedagogies for
Deep Learning™
A GLOBAL PARTNERSHIP

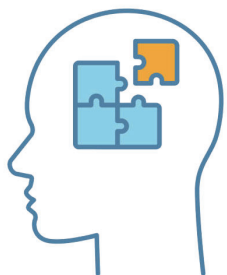
本機構的「深度學習課程的概念」來自著名學者 Michael Fullan 所提倡的6C深度學習能力，即創意、溝通、協作、明辨思維、品格培養及公民教育。我們試行6C教學實踐，讓課程結合生活學習，將6C概念擴展，由學生主導設計深度學習實踐方案，如產品設計、社區服務計劃等，讓學生親身體驗課堂設計、聯繫網絡到實踐的學習歷程，期望社會各界協助學生實踐學習計劃，共同培育有創意及具執行力的新世代，成為符合未來社會發展的人才。

Derived from the idea of one of the world-renowned academics Michael Fullan, Deep Learning aims at developing students' 6C competencies – creativity, communication, collaboration, critical thinking, character and citizenship. Incorporating 6C elements into our curriculum, we believe it facilitates students' self-directed learning ability through designing their own products and participating in different community services. Such a holistic learning process, from planning to learning, together with support from the schools and the community, helps nurture caring individuals with innovative and decisive minds.

六大深度學習能力 (6 C's)

6 Deep Learning Competencies

明辨性思考
Critical Thinking



溝通能力
Communication



品德素養
Character



協作能力
Collaboration



創造力
Creativity



公民意識
Citizenship



深度學習

Deep Learning



明辨性思考

Critical Thinking

有能力評鑑資訊和論點，查看模式和聯繫，建構有意義的知識，並將其應用於現實世界

Evaluating information and arguments, seeing patterns and connections, constructing meaningful knowledge, and applying it in the real world



深度學習

Deep Learning

沟通能力 Communication

以各種方式清晰地與特定受眾進行溝通

Communicating clearly, in a variety of ways, and for specific audiences



深度學習

Deep Learning



協作能力 Collaboration

與他人相互合作，共同做出重要決策，及從他人身上學習並為他人的學習做出貢獻

Work interdependently with others. Making important decisions together, and learning from and contributing to the learning of others

深度學習

Deep Learning

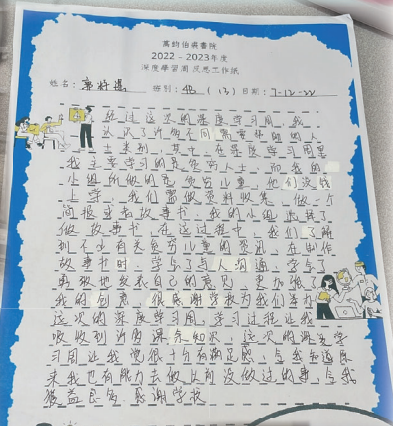
創造力 Creativity

能夠看到並抓住機會，創造新的想法或產品，並能領導他人
Being able to see and take opportunities. Creating new ideas or products. Leading others



深度學習

Deep Learning



品德素養

Character

學會深度學習，堅毅努力，經常虛心學習

Learning to deep learn, to keep trying and always be a learner

深度學習

Deep Learning

公民意識 Citizenship

具世界公民的思考角度及思考全球議題

Thinking like global citizens and considering global issues



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