

Factsheet 7: International Recognition of HKDSE and Overseas Study (excerpted from *Career Mapping*, p.43-44)

The Hong Kong Examinations and Assessment Authority (HKEAA) announced in January 2010 that the Hong Kong Diploma of Secondary Education (HKDSE) has been accepted by UCAS (the UK's higher education admissions service) onto the Tariff, a points-based system which benchmarks qualifications against the UK's A Level in order to assess students' suitability for higher education.

The UCAS tariff points for HKDSE (for 23 HKDSE subjects, except Mathematics)

The dorte tarm point	O TOTAL TOTAL	25 THEOL Subjects, except mathematics/
Level	Tariff	Remarks
5**	NA	To be allocated after the first administration of the HKDSE Examination in 2012.
5*	130	Between grades A and A* in the 2010 GCE A Level Examination
5	120	Comparable to grade A in the 2010 GCE A Level Examination
4	80	Comparable to grade C in the 2010 GCE A Level Examination
3	40	Comparable to grade E in the 2010 GCE A Level Examination

Note: Tariff points for the highest level of achievement, i.e. Level 5**, will be allocated when further evidence can be gathered after the first administration of the HKDSE Examination in 2012.

UCAS Tariff points for Mathematics: (The overall performance is indicated by the combined tariff points to both parts)

Level	Compulsory Part	Extended Part	Remarks
5**	NA	NA	To be allocated after the first administration of HKDSE Examination in 2012.
5*	60	70	 130 points (60+70) for 5* in both compulsory and extended parts – between grades A and A* in the 2010 GCE A Level Examination
5	45	60	120 points (60+60) for 5* in the
4	35	50	compulsory part and 5 in the extended
3	25	40	part – comparable to grade A in the 2010 GCE A Level Examination



Matching HKDSE levels with UCAS tariff

UCAS	HKDSE	HKDSE (Math		GCE		Advanced	CIE	International	Scottish Adv	anced	
Tariff	level	(overall perfo	rmance to	Leve	el	Placement	Cambridge	Baccalaureate	Higher and H	Higher	
	(except	be indicated b	be indicated by			Programme	Pre-U	Certificate			
	Math)	combined tari	ff points)			(US & Canada)	Diploma	(Higher level;			
			T		•			since 2010)			
		Compulsory	Extended	AL	AS				Advanced Higher	Higher	
NA	5**	5**	5**				D1				
145							D2				
140				A*							
130	5*						D3	7	Α		
120	5			Α		5					
115							M1				
110								6	В		
101							M2				
100				В							
90						4			С		
87							M3				
80	4			С				5		Α	
73							P1				
72									D		
70			5*								
65										В	
60		5*	5	D	Α	3					
59							P2				
50	_		4		В			4		С	
45		5					P3				
40	3		3	Е	С						
36										D	
35		4									
30					D						
25		3									
20					Е			3			

Source: adapted and modified from

http://www.hkeaa.edu.hk/en/ir/Standards_of_HKEAA_qualifications/UCAS/ and http://www.hkeaa.edu.hk/en/ir/Standards_of_HKEAA_qualifications/NARIC/; NOT to be used for direct comparison and conversion among various examinations.

Recognition of HKDSE by other countries, including Australia, US and Canada is in progress; please visit http://www.hkeaa.edu.hk/en/ir/Standards_of_HKEAA_qualifications/UCAS/ for latest announcements form the HKEAA. Information related to the recognition of HKCE and HKAL results by various overseas institutes can be found at http://www.hkeaa.edu.hk/en/ir/ircountry.html.

For general information about studying aboard, please visit website of the EDB career guidance service at http://www.edb.gov.hk/index.aspx?nodeID=1447&langno=1.



Factsheet 8: Studying in UK and Preparation of Personal Statement

Articulation

- England, Wales and Northern Ireland have a 13-year primary/secondary school system and 3-year undergraduate courses; students take GCSE at S5 and A-levels at S6-7. Scotland has a 12-year school system. Students take Scottish Higher examinations in S5.
- UK undergraduate courses have a duration of 3 years (4 years in Scotland), 4 years (sandwich course/Engineering) or 5-6 years (Medicine, Architecture and Dentistry).
- UK universities are recognizing HKDSE for direct entry to undergraduate courses, using UCAS Tariff (see below and Factsheet 5 for the conversion of Tariff points)
- Financial requirements, including course fees (undergraduate courses) and living expenses, is estimated to be £16,600 in London or £14,800 outside London annually; students can work part-time for a maximum of 20 hours per week during the term time and full time during vacation; they are also eligible for National Health Service (NHS) (with free doctor's consultation and free hospital treatment).
- Students having Level 1-3 in HKDSE can pursue study in Foundation/Diploma/Certificate (1-2 years):
 - Higher National Diploma (HND) or Higher National Certificate (HNC): offered by different kinds of colleges, which provide an academic and work-based training route leading to degree programmes by gaining a qualification in specific areas.
 - International Foundation Year: 9-month courses with direct entry route to 1st year in university; suitable for candidates with Level 2/3 in HKDSE and IELTS 4.5+

Admission Matters

- UCAS (Universities and Colleges Admission Service) is the national body through which applications are processed for entry to full-time higher education courses (over 50,000 courses at 309 universities/colleges) in UK.
- With a payment of £11(for a single choice) or £21(for 2-5 choices), applicants can have a through-train service of course search, application, track progress and offer confirmation. The UCAS website is a research tool (taking Stamford Test for self-exploration), a gateway to information (search and compare course profiles and entry requirements), and a way of connecting with other applicants (by joining the UCAS student network).
- For a single application, students may apply for 5 different courses, in different universities or the same. Those applying for medicine, veterinary and dentistry can have a maximum of 4 choices for those courses, and one choice for other courses. For example, for medicine they may choose four medicine programmes, with bio-medical sciences the back-up for the fifth choice. Applicants can either apply to Oxford OR Cambridge, but not both!
- For an application, the applicant needs to complete five sections on the UCAS application web portal: personal details, choices, education, employment (if any), and personal statement. If the applicant is applying through a school, a tutor should be invited to complete the reference report.
- Offers will be either conditional (if they are dependent on exam results yet to be received) or unconditional, if results are already known. Once all institutions have made their decisions whether to make a conditional offer or reject the candidate, the applicant should reply by "firmly" accepting her first choice from the offers received, and "insurance" accepting her second. The latter should be a conditional offer with lower entry requirements that the candidate is confident in achieving. If the offer is unconditional, the candidate should firmly accept her first choice. She does not need make an insurance acceptance.



Recognition of HKDSE by Universities in UK

- Some universities have declared their requirements on HKDSE. Universities are autonomous; they may take different approaches in their admission but UCAS Tariff has been used as reference for all decisions so far.
- See below for the declared requirements so far available on the website of HKEAA. Note that unlike the HK universities, which set minimum requirements, UK universities set **actual** requirements thus students achieving the stated requirements will be admitted, if they have received a conditional or unconditional offer.
- English Language requirements:
 - For undergraduate courses: IELTS 5.5-7.0; TOEFL 550 for paper based test or 213 or computer based test
 - For sub-degree courses: IELTS 4.0-5.5
- Other entrance requirements:
 - Medicine: Biomedical Admission Tests or UK Clinical Aptitude Test (www.admissionstests.cambridgeassessment.org.uk/adt.bmat)
 - Law: National Admission Test for Law (<u>www.lnat.ac.uk</u>)

Interviews, auditions or portfolios required for courses such as fine art, architecture, drama and music. Portfolios may be submitted on-line. Institutions will normally not require overseas students to travel to UK for interview for these subjects.

Tips on Writing Personal Statement

- Students are required to write a personal statement of no more than 4000 characters (including spacing), i.e., app. 800-1000 words in length. The personal statement is a chance for students to promote themselves and tell the universities and colleges who they are as unique individuals.
 - Universities or colleges cannot see students' choices but all can read the personal statement. It is important that the applicant makes reference to the subject area they are applying for, not naming the university they hope to enter.
- Admissions tutors may expect to read the following information:
 - Why you have chosen the subject area.
 - What interests you most about the chosen subject, what excites or motivates you and what development you have beyond the curriculum related to this subject
 - The relevance of the course to your career plans.
 - Career-related experiences or voluntary work that are relevant to the subject chosen, and skills and experiences gained through the process.
 - If you are planning to take a gap year, what experiences or development you plan to gain that will contribute to your performance in the subject.
 - How your various interests, such as the sports you engage in, have contributed to your development, for example by indicating how you successfully manage your time, lead a balanced life, or have developed team-work or leadership skills.

Give evidence rather than just stating or listing out posts or activities or mere adjectives describing your character. I.e, do not write "I enjoy playing sport", but better write "In my role as captain of the volleyball team I have developed strong leadership and team-working skills". Do not write "I have taken part in...", but better write "Taking part in 'X' has enabled me ...". The rule is, provide evidence of your learning and development with details and elaborations of the process of engagement and challenges overcome.

- Demonstrate keen and real interest, positive attitude and commitment through experiences.
- The personal statement shouldn't be about how you "look back", but how you "look forward".
- Refer to Chapter 4 for examples of personal statements with advisors' comments; learn (NOT COPY) from good examples.



The following is a BAD example:

- 'In my spare time I read newspapers so I think that I would be a great asset to the course.' The following is a GOOD example:
 - 'I believe that I will gain a highly marketable set of skills from the study of economics at university. I have found economics to be a challenging and diverse discipline and I am interested in both macro and micro economics. It is this variation of perspective, combined with its real world importance, that makes economics an appealing subject to study at university.'
- Useful tips and worksheets to aid students preparing their personal statements can be found at the UCAS website: http://www.ucas.ac.uk/students/applying/howtoapply/personalstatement/

Tips on Writing Reference Report

- Techniques and strategies in writing reference reports are very similar to that of writing personal statements. However, counsellors or advisors (usually, the career teacher or class teacher of the applicant from HK) should give:
 - Background of the school and position of the student in class so that universities can assess the comparative capability of students, including the English language ability and subjects that the student use EMI for learning.
 - Detailed explanation and elaboration on student's strength and potential. A standard, short piece of reference gives an impression that the advisor is not keen in recommending the student.
 - Background information about the school, including the language used for T&L, profile of students' exit paths and relevant performance indicators in public examinations.
- Provide predicted grades of student performance in HKDSE that truly reflect the students' academic capability, which will be seriously considered by universities or colleges. Institutions recognise that predications will not be 100 per cent accurate, but find these a useful guide.
- For a comprehensive guideline on writing a reference report for UCAS application, please refer to http://www.ucas.ac.uk/advisers/online/references.

Other Particulars

- Useful websites:
 - British Council: www.educationuk/hongkong
 - UCAS (Universities and Colleges Admission Service): www.ucas.com
 - Stamford Test by UCAS:
 - http://www.ucas.ac.uk/students/choosingcourses/choosingcourse/stamfordtest
 - UCAStv (with case studies): http://www.ucas.tv/
 - UKCISA (The Council for International Student Affairs): www.ukcisa.org.uk
 - Recognized UK degree awarding institutions: www.dcsf.gov.uk/recogniseukdegrees
 - Oxbridge interviews:

http://www.ox.ac.uk/admissions/undergraduate_courses/how_to_apply/interviews/intervie
w_videos.html; http://www.ox.ac.uk/media/news_stories/2009/091009.html;
http://www.emma.cam.ac.uk/admissions/videos/interviews/

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Factsheet 9: Studying in US

Articulation

- The American educational system comprises 12 grades of study over 12 calendar years of primary and secondary education after which students are usually eligible for college admission. A bachelor's degree usually takes four year to complete.
- In the U.S., there are over 3,600 accredited institutions of higher education which offer more than 600 majors. Note: law, medicine, and pharmacy only offered at graduate level. The admission policies, requirements and processes are different at each institution. Students should start their research on their schools that fit their academic and financial needs at least 12 to 18 months in advance to the term that one wishes to enroll.
- Each college and university determines its own academic year but usually begins in late August or early September and continues through May or June. Each year is divided into terms. Typically, a school will have either two terms per academic year (semesters), three terms (trimesters) or four terms (quarters). Many schools divide the calendar year into four "quarters", then designate three of those quarters (usually fall, winter, and spring) as the academic year.
- Undergraduate education is offered in public and private colleges and universities and in both two-year and four-year institutions. "State universities" are run by U.S. states. Private colleges and universities are funded by a combination of endowments, tuition fees, research grants, and gifts from alumni.
- In general, there are two pathways to get a bachelor's degree in the U.S. One can earn a degree by attending a four-year college/university or by first attending a two-year community college and then transferring to a four-year university/college to complete the third and the fourth year undergraduate program. Most of the undergraduate programs are designed to be completed in four academic years of full time study, giving one with a relatively broad education plus an area that one has chosen as a major. Students are not required to choose a major until the end of second year of either type of institution.
- The structure of an undergraduate program will generally consist of three areas:
 - 1. Major The primary area of concentration
 - 2. Elective Areas of study that support a major
 - 3. General education courses –Foundation of the degree, which includes wide variety of courses in mathematics, English, humanities, physical sciences and social sciences.

Accreditation

• There are two oversight organizations, the Council of Higher Education Accreditation (CHEA) and the U.S. Department of Education to regulate, approve or recognize higher education institutions. A college or university that is regionally accredited indicates that an institution meets standards of quality in its faculty and academic programs and credits are more easily transferred from one accredited institution to another. Some special programs or department within a college such as architecture, business, medicine, engineering, and psychology and so on will be accredited by the profession's accrediting bodies.

Cost and Financial aid

- Cost of study
 - The range of tuition and fees may vary greatly from school to school, and there is no correlation between the level of tuition and fees and the quality of an institution. Tuition and fees are generally higher for private universities than for state universities.



■ Living costs vary widely and depend on the location of the school and the student's lifestyle. Living expenses are highest in large cities, in California, and in the Northeast. Costs can be much lower in the South, the Midwest, and other areas.

The following table shows the average total expenses per school year:

	Tuition & Fees	Estimated Total Expenses
*2-year Community College	US\$6,150	N/A
**Public 4-year College/University	US\$19,595	US\$28,130
**Private 4-year College/University	US\$27,293	US\$36,993

Source:

Financial Aid

- Each U.S. university or college has its own set of admission requirements, policies and different types of financial aid available for international students and domestic students. The type of financial aid available for an undergraduate program will be limited for international students and there will be more resources at private universities than public universities. In general, there are three types: merit based, need-based, and special talent based.
- Need-based: financial aid is awarded based on demonstrated financial need of the applicant.
- Merit-based: scholarships are awarded based on the students' academic achievement in school.
 Therefore, the students' grades, test scores, and recommendation letters are important for these
 types of scholarships.
- Special talent based: scholarships are awarded for someone who demonstrates a special talent or gift in a certain area. For instance, a talented athlete or musician might be awarded this type of scholarship.
- Most scholarships and financial aid are awarded directly by the college or university the student is applying to. Therefore, students should check with individual colleges/universities for available scholarships before making a decision as to which college/university to apply to. Sometimes students are automatically considered for scholarships when they submit their applications but most require separate applications, so it is important to ask the university or college directly about their available scholarships, eligibility and requirements, and application deadline.
- International students are allowed to work on campus up to 20 hours per week. Students should not count on employment to pay the major cost of their education.

Admission Matters

Four-year institution

• For a four-year university/college, students should start the application process at least 12-18 months before your planned arrival at a U.S. college campus. The academic year generally runs

^{*}Profiles of Community College, American Association of Community Colleges

^{**}Trends in Higher Education Series, The College Board 2010



from September to May or June. To be considered for admission to a 4-year college/university, the student must be at least a secondary school graduate (Form 6). Most institutions require TOEFL iBT (Test of English as a Foreign Language) or IELTS if English is not the students' first language. In addition, most universities require the ACT or the SAT for undergraduate studies and sometimes SAT II Subject Tests. Students should check with individual colleges for specific admission requirements.

• A completed application package for a 4-year college/university usually requires the following:

1) a completed university application, 2) required standardized test scores, i.e. TOEFL, SAT, etc., 3) high school transcripts (educational documents that list all the classes you have taken and the grades you have received for each of the classes), 4) letters of recommendation, 5) statement of educational purpose, and 6) evidence of financial resources. Though each university may have slightly different requirements, most will require the above.

Two-year institution

- Two-year community colleges operate with "Open Admission" policies which basically require students to be a high school graduate or 18 years old or above. The application process takes less time. For September fall term admission, students should plan to apply 6 months in advance from the application deadline and be sure to check the admission requirements of different schools that they are interested in and take standardized admissions tests. They should submit application forms and supporting documents before the application deadline.
- Students are usually required to submit high school transcripts, TOEFL iBT or IELTS score, and proof of financial support for the first year of college.

School Application Procedures

- Students may apply to as many U.S. colleges/universities as they want. Usually, students will be advised to select three to five colleges/universities. (at least 12 months in advance).
- Check schools' admission requirements and take required tests. Each school will have its own admission requirements and required tests. There is a standardized application process for first-year and transfer applications and it is available online at www.commonapp.org. Please be aware that not all U.S. institutions are members of common app and you may check the member list via the website www.commonapp.org/CommonApp/Members.aspx. If you cannot find the school on the member lists, you should go to the individual school website to obtain the application form. Every school will have its own application deadline. Be sure to check the application deadline of each individual school that interests you.
- Complete application forms online. Make sure all necessary forms and documents will be received by the schools' application deadlines.
- Upon acceptance, apply for a student visa. Bring the letter of acceptance and I-20 form issued by the school with you to the visa interview. Over 98% of student visa applicants in Hong Kong received visas in 2010.

Recognition of HKDSE by Universities in US

- U.S. universities / colleges are autonomous; they have different admission policies and processes at different institutions. They do not have a standard set of assessments to ensure admission. They integrate holistic and comprehensive review to every applicant. Generally speaking, they will consider not only school transcripts and standardized tests results, but admissions officers look at letters of recommendation, engagement in extra-curricular activities, volunteer work and personal essays.
- If students want to apply to U.S. college/universities, they should contact the admission officers on the recognition of HKDSE and visit the school website for admissions requirement.



Other Particulars

- Useful websites:
 - Information Webinar: http://www.educationusa.info/edusa_connects/
 - University Search Sites:
 - www.collegeboard.org
 - www.petersons.com
 - www.princetonreview.com
 - Admission Tests:
 - ◆ www.toefl.org
 - www.collegeboard.com
 - www.act.org/aap
 - Accreditation (Council for Higher Education Accreditation): www.chea.org

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Factsheet 10: Studying in Australia

Articulation

- The Australian school system is generally 12-year. The primary level comprises 6 or 7 years, depending on the State / Territory. Senior secondary years, leading to matriculation, are Years 11 and 12. There are 39 universities in Australia; bachelor degrees are normally three or four years in duration.
- Australian Technical and Further Education (TAFE) providers, Registered Training Organisations (RTOs) and a number of universities and schools provide vocational level courses.
 The VET sector offers a vast range of options – from apprenticeship programmes to certificate and diploma programmes and even selected degrees. Students completing VET courses can enrol in the higher education faculties and receive credit towards a degree.
 - Certificate (1-year) is the preparatory course for Diploma (equivalent to Year 1 of undergraduate course) under the Australian Qualification Framework.
 - Career-oriented; discipline/subject specific in bridging with university courses.
- Foundation Studies are designed for international students. Students completing a Foundation Study offered by its respective university (one-to-one) can secure a place of the undergraduate programme. No public examination is required and mainly internal foundation assessment is considered. However, note that people with residency in Australia is not eligible to apply for Foundation programmes. A standard Foundation Study lasts for 1 year, but there are intensive and extended programmes that have shorter or longer periods of study, depending on the language proficiency of the student.
- Bachelor degree has a duration of 3 6.5 years, depending on the area of studies (3 years for Arts, Science, Commerce, Social Science; 4 years for Law and some Health Science; 5 years for Pharmacy, Veterinary Science and Dentistry; 5-6.5 years for Medicine). For a 3-year Pass Degree, an additional year (i.e. 4 year in total) is required for acquisition of Honours Degree (research-based).
- Two major in-take per year for various levels of studies:
 - February in-take for ALL programmes
 - July in-take for selective programmes
- The basic cost of living in Australia is about AUD\$18,000-22,000, depending on the state (the Western states have a higher cost of living); the tuition fee varies greatly, from AUD\$13,000 (e.g. Business Studies) to AUD\$ 45,000 (Medical Studies). Part-time work of 20 hours/week is allowed.

Admission Matters

- No unified admission or application system is available for overseas students. Students need to submit applications to individual universities/institutions.
- Individual universities define admission requirements (guaranteed score, i.e., students having the score from public exam (combined cert not considered) as stated can secure successful application of various courses on their own. (For example, applicants may refer to the entry requirements of University of Sydney at http://sydney.edu.au/documents/future_students/ug_acad_req2011.pdf and check the AL requirements for various courses for 2011 entry).

Recognition of HKDSE by Universities in Australia

• Some universities have declared their requirements on HKDSE. See below for the declared requirements so far available on the website of HKEAA.



- Admission to Foundation Studies under NAS:
 - Currently, students with 4Ds in HKCEE or above, with IELTS 5.5 (above 5 in all papers) can be admitted.
 - Under NAS, S.5 school leavers (without HKDSE) can apply for Foundation Studies. Results will be considered case by case and school internal results will be considered (60 or above)
- An English Language requirement is an important requirement. If a student cannot meet the requirement, some English courses (ELICOS) have to be completed before their principal course.
- Other entrance requirements:
 - Some courses like Medicine, Dentistry, Veterinary Science may require students to take additional medical admission tests or attending the interviews. Sometimes, additional referees may be required.
 - Courses like Design, Fine Arts and Music require students to provide a portfolio as proof of their knowledge in the specific area.

Personal Statement

- Personal statement is normally NOT required for application.
- Sometimes, essays may be required for application to medical courses; topics may include:
 - Reasons for studying Medicine
 - What personal characteristics do you think a doctor should have?
 - Why do you want to be a medical practitioner?

Other Particulars

- Useful websites:
 - Government official website "Study in Australia" for international students: http://www.studyinaustralia.gov.au
 - IDP Hong Kong: http://www.hongkong.idp.com/default.aspx

Acknowledgements:

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Factsheet 11: Studying in Canada

Articulation

- More than 10,000 undergraduate and graduate degree programmes are offered at 95 public and private non-profit universities and university-degree level colleges. There are two types of bachelor degrees, the three-year General Bachelor's Degree and the four-year Honours Bachelor's Degree. The Honours Degree, which is more specialized, requires higher qualifications for admission.
- Colleges are provincial. They offer programmes in applied arts, business, technology and vocational training varying in length from less than one year to 4 years. A diploma or a certificate will be awarded on successful completion of the course requirements. There are also colleges offering English language, university preparatory and university transfer programmes which provide students with opportunities to gain credits towards their university degree. Some of these institutions also offer degree programmes.
- Secondary schools run grades 7-12 in most provinces (Grade 12 equivalent to S.7 in HK), with the exception of Quebec where secondary schools run from grades 7-11.
- The range of tuition fees are C\$9,000 C\$18,000 per year, with living expenses ranging from C\$7,000 C\$13,000 per year. Part-time work is allowed. For instance, in Ontario, the minimum wage is C\$10.75/hr; students are allowed to work no more than 20 hours/week on campus for the first 6 months of their study and afterwards they can apply for off-campus jobs; during reading week they can work full time; after graduation, they can stay and work for 2 to 3 years to apply for citizenship.

Admission Matters

- Students need to submit application to individual universities. In some provinces, there is an electronic system for application or joint application. For instance, in Ontario, applicants can fill in a common application form for Arts schools and make 3 choices with C\$150, and each additional choice with C\$35. Further details can be found through the links listed below:
 - **Alberta:** Alberta Learning Information Service Electronic Application Service http://www.alis.gov.ab.ca/learning/ao/postsecondary.asp
 - **British Columbia:** Post-Secondary Application Service of British Columbia (PASBC) https://portal.bccampus.ca/render.userLayoutRootNode.uP?uP_tname=Login_and_Apply_for_Admission

■ Ontario:

Ontario Universities Application Centre: http://www.ouac.on.ca/ Ontario Colleges Application Service: http://www.ontariocolleges.ca/

■ Quebec (cégeps)

Montreal region: http://www.sram.qc.ca/ Quebec City region: http://www.sraq.qc.ca/ Saguenay/Lac St-Jean region: http://www.srasl.qc.ca/

 Conditional offer may be given to international applicants before public exam result release, based on predicted HKDSE scores assessed by career advisors in schools.



Recognition of HKDSE by Universities in Canada

- Each university in Canada has its own policy regarding admission requirements. See below for the declared requirements so far available on the website of HKEAA.
- Requirements vary bfrom one institution to another, while academic performance is the most important factor
- Proof of language proficiency may be required; TOFEL or IELTS (at least 6 or above for undergraduate courses) required and score/level required by different universities vary
- Other entrance requirements:
 - Supplementary Information required for programmes including Business, Fine Arts, Music and Film. Students need to submit supporting documentation.

Personal Statement

- In general students are not required to submit personal statement.
- However, international students who want to apply for scholarships, especially those keenly competed for, are required to write an essay with content including their personal/academic goals, ambitions, future career plans, and/or reasons for application of the scholarship, and even a book the applicant loves to read (around 500 words), a statement outlining their financial needs (around 250 words), and a list of activities, achievements and related records (c.f. OLEs/SLP in HK)
- Writing tips for these application essays include:
 - Connect experiences, including those in academic area, community services and extracurricular activities, to programmes that the applicant is applying for. Thus, understanding the requirements of the programmes and unique characteristics/strengths/expectations is crucial.
 - An honest and sincere attitude is essential; the selection board also looks for candidates who demonstrate creativity, leadership, and attributes such as willingness to step out of the comfort zone.
 - Persuade the selection board that the applicant is unique and have adequate energy, who can contribute to the university/programme. Explain why one is interested in the particular university that offers the scholarship.
 - ALWAYS follow the instructions as stated in the application form. This is detrimental.

Tips on Writing Reference Report

- Letter of reference/recommendation, and nomination letter, will be required for application for scholarships. The reference should be prepared by teacher/advisor who understands the student and is able to illustrate:
 - Values treasured by the student
 - Impact of referee or school life on the student
 - Development and growth of the student in various regards

Other Particulars

- Useful websites:
 - Study in Canada (Official website): http://www.educationau-incanada.ca/; see also: http://www.cic.gc.ca/english/study/index.asp

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資料頁 12: 內地升學

Articulation 銜接

- 中國大學為四年制,醫科五年制,此外還提供 200 多個學科/專業選擇; 學費相宜,大學本科學 費約 5000 元/年;宿費約 1000-2000/年 (港生享國民待遇,商科、金融、經濟等專業學費每年 4,560 元,醫科每年 5,760 元)
- 211 工程:要將中國建設成現代化強國,教育的發展必需相配合,90 年代開始,國家決定要在21 世紀重點支持約一百所大學發展成一流大學;985 工程-建設若干所具有世界先進水平的一流大學:自 1999 年 7 月起,教育部和地方政府分別簽訂了協議,確定清華大學、北京大學、南京大學、復旦大學、上海交通大學、西安交通大學、中國科學技術大學、哈爾濱工業大學、浙江大學等九所學校為國家首批建設的若干所重點大學。其中清華和北大更是重點之重。985 工程現有39 所大學。
- 香港學生到國入升讀大專的熱門科目包括:商科類(國際經濟與貿易、工商管理、金融、經濟、會計、法律、旅遊管理)、醫學類(臨床醫學、中醫)、藝術類(美術設計、服裝、音樂)、新聞、建築、城市規劃
- 國內取得的學歷及專業資格獲認可者可投考公務員、教師、西醫及中醫等;私人企業需要大批熟悉內地情況的員工,畢業生可在香港各大學升讀碩士或博士課程
- 香港與內地中學課程差異大,港生要在內地大學入學試考取好成績有一定難度。

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Admission Matters 申請

- 現時香港學生可透過幾個主要途徑升讀國內大學:
 - 統一招生考試:國家教育部對學位教育有嚴格的規管,絕大部分大學生都是通過聯合招生考試 錄取的,而對港澳台的招生考試名為中華人民共和國普通高等學校聯合招收華僑港澳地區 及臺灣省學生入學考試(簡稱港澳台聯招)。 每年3月報名,5月考試,中六程度學生可報 考內地204所大學;文科生須考中、英、數、地理、歷史;理科生須考中、英、數、物 理、化學;商科專業通常是文理兼收,考生成績達到某間大學的錄取分數線就會被取錄。 考生在報名時同時填報志願,聯招錄取工作分第一批本科、第二批本科、第一批預科和第 二批預科進行。第一批錄取院校為較重點及名牌大學(錄取分數較高),學生可在每一批院 校名單中各填報2所大學,每所大學選報4個系科或專業;預科則每批次可填報1所院 校。最低錄取標準:300分(總分750,即總分40%;重點大學要求可達500分以上),體藝 院校最低分數線約為200分;部份音樂、美術、體育第專科大學需加考專業試。
 - 各校獨立招生:至 2011 年,教育部只批准六間大學:暨南大學、華僑大學、中山大學、北京大學、清華大學及復旦大學對港澳學生有獨立招生權,這六間大學可自設招生考試或訂立 其他錄取標準去招收港澳學生。
 - 1. 暨南大學、華僑大學聯合招收港澳臺學生考試(暨大、華大聯招) :每年 2 月 -3 月報名,5 月考試;考試採取"3+X"模式,3 是指必考科目即中、英、數三科,X 是指學員據報考專業要求,在歷史、地理、生物、化學及物理中選 1 到 2 科加考。通常只需加考一科,醫藥類考生需考生物及化學兩科。2010 年錄取分數線(中英數及成績最好的一科共四科總分,每科總分為150):暨南大學350分 國際學院(英語授課)380分; 英文科分數要求70分;國際學院90分; 華僑大學325分。
 - 2. 暨大、華大免筆試入學方法:6-7月報名;中七生在高等程度會考包括中、英文在內, 及格科數目達 2AL 或 2AS+1AL 者或 GCSE 獲 2 " A " 3 " 0 " 成績者,可免筆試,直接申請 大學本科各專業的入學資格;中六生會考成績,中、英文達到四等或四等以上,另外 四科(除宗教外)總分達到 12 分(理)、9 分(文)者,可申請免筆試錄取入本科課程。



- 3. 中山大學單獨招生考試:每年4月中至5月中報名,2011年共有50個名額;考生需有中六程度,中學會考六科包括中、英、數需達18分以上,投考純文科者可以其他科代替數學;6月初考試,考中、英、數三科;加設校長推薦名額(14-17分)及獎學金
- 4. 北京大學、清華大學及復旦大學免試招收香港優秀生計劃:基本要求為會考 4A(北大要求 5A),報名日期由 1月至 3月不等。,北大、清華兩校招生名額各為 20人,可獲免學費及每年三萬元獎學金;復旦招生名額為 10人,可獲免學費及每年五萬元獎學金。面試語言:普通話;面試內容:相當廣泛,包括數學推理、物理、天文、智力等問題。
- 香港學生如欲參加港澳台聯招試及暨大華大聯招試,中六及中七在校生可參加短期備試課程,了解考試內容,掌握答題技巧;毅進及基礎文憑畢業生 須參加一年制內地升大預備課程,或報讀暨大、華大預科班/先修班

Recognition of HKDSE by Universities in Mainland and Taiwan 新高中文憑試認可

- 新高中文憑試修讀年期將與國內聯招試體齊,但課程內容差異大,新高中畢業生是否可以得到內地大學免試取錄,有待觀察。關鍵有三:
 - 錄取標準 : 現時北大、清華,復旦、中山、暨大、華大都有免聯招試招生途徑,但對考生的 會考成績或高考成績要求並不低。內地大學今年已開始對台灣學生進行免試錄取,基本要 求是參加學能測驗成績達"頂標級"(最高成績的 12%)的學生。估計 2012 年內地大學對港 生的免試錄取標準可能和香港各大學的錄取標準差不了多少,這意味文憑試成績較好的學生才有望獲免試錄取。
 - 面試:內地院校進行自主(免試)招生時基本要求多為面試,現在對香港進行免試招生的北京大學、清華大學、復旦大學、暨南大學和華僑大學都要求考生參加面試。2012年時,估計一些熱門院校如中山大學、武漢大學、廈門大學和深圳大學等可以為港生提供面試,但一些較偏遠或較少港生報考的院校技術上並不容易為港生提供面試。
 - 放榜時間:內地的院校通常每年7月底完成錄取工作,港生不可預知文憑試成績,萬一個別學 科失手,成績不理想,就會無法報考香港及內地的大學。
- 台灣升學:配合新高中學制,原有你聯合招生試將取消,考生可以高中文憑試成績報考台灣各大學;取錄原則為高中文憑試佔70%,校內成績佔30%,並加入校長推薦元素。未符合大學入學要求學生,可免試入讀僑生先修班,完成一年課程可按考試成績編入志願大學。

Other Particulars 其他

- 有用資料/網址
 - 中華人民共和國教育部 www.moe.edu.cn
 - 內地與香港相互承認高等教育學位證書: www.edb.gov.hk/index.aspx?nodeid=2491&langno=2
 - 內地高校面向港澳台招生信息網 http://www.gatzs.com.cn
 - 京港學術交流中心: http://www.bhkaec.org.hk/
 - 港澳台聯招報名: http://www.eeagd.edu.cn/
 - 暨大、華大聯招報名: http://lxlz.jnu.cn/
 - 香島內地升學資源網: http://www.chinaeduguide.edu.hk/

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香港輔導教師協會感謝香島專科學校校長羅永祥博士就內地及台灣升學提供寶貴資料。

Factsheet 13: Summary of Entrance Requirements of Overseas Institutes (based on information on http://www.hkeaa.edu.hk/en/ir/ircountry_hkdse.html; as of May 2011, subject to changes and update from HKEAA website)

Table 1: Summary of Entrance Requirements of Australia Institutions under the NAS

		(General Entranc	e Requiren	nents		Consider	Grant			
Institutions	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	in attained a		No. of Elective Subjects	Student Learning Profile (SLP)?	advanced standing for HKDSE Holder?	Scholarship	Website	Remarks
Curtin University	3	combina	ation of subject	level score subject	of 15 from	best five	no	no	n/a	www.courses.curtin.edu.au	Students attaining below 3 will need to complete an English language proficiency test
La Trobe University	4	4 4 4		4	2	no	no	n/a	www.latrobe.edu.au/international	SLP may help when applying for scholarships	
University of Tasmania	4	Successful completion of HKDSE		(DSE	2~3	no	no	Tasmanian International Scholarship	www.international.utas.edu.au	SLP is used as reference	
University of Western Sydney	4	combination of subject level score of 6-12 on the best 3 subjects			of 6-12 on	1	Depends on the course	no	n/a	www.uws.edu.au/international	student must be above 18
University of South Australia	4	3 3		3 3 3		1~2	yes	no	n/a	www.uniss.edu.au/international	
Central Queensland University	4	3	3 3 3 9 Yes when entry requires an interview 1 2 Yes when entry at special location 1 2 Yes when entry outstanding students at special location 1 2 Yes when entry no outstanding students at special location 1 2 2 Yes when entry no outstanding students at special location 1 2 2 3 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3								

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		G	General Entrand	e Requiren	nents		Consider	Grant	Ψ.		
Institutions	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	Elective	Student Learning Profile (SLP)?	advanced standing for HKDSE Holder?	Scholarship	Website	Remarks
Deakin University	3		ation of subject subject (minin				no	no	n/a	www.deakin.edu.au/future- students/courses/	SLP may help when applying for scholarships
International College of Hotel Management (ICHM)	4	N	linimum of 4 s	ubjects not	below Leve	ıl 3	May be taken into consider	no	n/a	www.ichm.edu.au	
Monash University	4	combin	ation of subjec f	t level scor ive subject	e of 18-25 f	rom best	no	no	n/a	http://www.monash.edu/study/international/apply/qualificationsdatabase.html	
Murdoch University	4	/ 4 4 3 2-3		2-3	May be taken into consider when Faculty request	no	n/a	internat@murdoch.edu.au			
Swinburne University of Technology	3	3	3	3	3	2	yes	no	n/a	http://www.international.swinburne.ed u.au/courses/	

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		(General Entranc	e Requiren	nents		Consider	Grant	Ψ.		
Institutions	Level attained in Eng. Lang	ttained attained in Eng. in Chi. Mathematics		Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects	Student Learning Profile (SLP)?	advanced standing for HKDSE Holder?	Scholarship	Website	Remarks
The University of Queensland	4	/	/ Minimum of 3 subjects not below (excluding Eng Lang. & Chi L				no	no	n/a	www.uq.edu.au	
University of Melbourne	4	4	4	4 4 4			no	no	n/a	www.futurestudents.unimelb.edu.au/in t/entry-req/ugrad	
University of New South Wales	4	combin	ation of subject	t level scor	e of 16-23 f	rom best	no	no	n/a	www.apply.unsw.edu.au	
University of the Sunshine Coast	3	Minimum of 3 subjects not below Level 3					no	no	n/a	http://www.usc.edu.au/Students/international/apply-and-enrol/entry-requirements/	
University of Western Australia	4	At least 3 subjects achieved at Level 4			2	no	no	n/a	www.studyat.uwa.edu.au/undergrad/in ternational		
University of Wollongong	3	3	2	2	2 2 1 yes		no	n/a	http://coursefinder.uow.edu.au/coursefinder/		



Table 2: Summary of Entrance Requirements of Canada Institutions under the NAS

	1		T ubic 2	· Duilli	mary or i	mili and	e requirements or	Culluda III	sututions under the NA		T
		Ge	eneral Entrance	Requirer	ments			Consider			
Institutions	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects	Information needed before release of HKDSE	Student Learning Profile (SLP)?	Website	Qualities of applicant	Remarks
Wilfrid Laurier University	level 4 in	6-7 subje	ect include Eng English	lish and L	_iterature in	3~4	English language proficiency, predicted or interim grades	yes	www.wlu.c/Chooselaurierint ernational/QualificationsByC ountry	Leadership and community involvement	Residence is guaranteed to all first year
Quest University Canada		Com	npletion of the i	NSS Curr	iculum		copy of transcripts, essay on one of five choices on www.questu.ca/popups/a pplication_essay.html, original pieces of work, interview with admissions counsellor	yes	www.questu.ca/admission/ap plying_to_quest/index.php	Leadership, intellectually curious, global thinker, community-minded, adventurous, creative, environmentally aware	
Confederation College			Completion of	the HKD	SE		no	no	www.confederationc.on.ca/pr ograms	Academic performance	
College of the Rockies	2 2 2						passport copy	consider as additional information	www.cotr.bc.ca/internl	n/a	
Brandon University	3 3 3 / /			/	no	no	http://www.brandonu.ca/pros pective-students/	n/a			

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Completion of the HKDSE

Level 4 in at least 2 core subjects

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Emily Carr University of

Art + Design

Kwantlen

Polytechnic

University

Providence

College &

Seminary

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Preparing	Student	ts for S	Successful	Transi	ition in ti	he New	Academic Struct	ure	€}>		
		Ge	eneral Entrance	Requiren	nents			Consider			
Institutions	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects	Information needed before release of HKDSE	Student Learning Profile (SLP)?	Website	Qualities of applicant	Remarks
Algonquin College of Applied Arts & Technology	3	3	3	2	2	2	marks of the previous year	consider as additional information	www.algonquincollege.com/ prospective/fulltime.html	Leadership and communication skills	
Concordia University	Not applicabl e	overall average 3.5			2	copy of transcripts, predicted or interim grades	consider as additional information	www.concordia.ca/informati on-for-you/future-students	n/a	Student apply programs in Faculty of Fine Arts are required to submit additional supporting materials such as portfolio or an audition.	

Portfolio

IELTS or TOEFL result

Completed application

package

www.providencecollege.

ca/college/prospective_s

tudents/apply_to_college

yes

consider as

additional

information

no

n/a

n/a

n/a

www.ecuad.ca

http://www.kwantlen.ca/cale

ndar/programs.html

http://www.providencecolleg e.ca/college/international_stu

dents/

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		Ge	eneral Entrance	Requiren	nents			Consider	•		
Institutions	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects	Information needed before release of HKDSE	Student Learning Profile (SLP)?	Website	Qualities of applicant	Remarks
The King 's University College	4	4	4	4	4	1	English Language proficiency. Interim grades	yes	http://www.kingsu.ca/	Willing to study in King 's Christian environment	Scholarships are available for international students.
Trinity Western University	4	4	4	4	4	2	English language proficiency, predicted or interim grades	yes	www.twu.ca/undergradute	leadership, service- mindedness	Scholarships are available for international s
	Genral: 2 2 3 3		3	1	Application form,						
	Business		m average of 4. ategory "A" wi		•	and one	Representative sign in a FIPPA release		www.umanitoba.ca/student/a		SLP may help when
University of Manitoba	other category "A" with no less than "2" Engineering: Required Courses: Math, Chemistry and Physics. Minimum of Level 5 in two of the required courses and level 4 in the remaining required course.					form(if student choose to have agent representation), English language proficiency	no	dmissions/international	n/a	applying for scholarships	
	Fine Arts	Fine Arts/music : same as general university requirements pl audition									
University of Northern British Columbia	4	4	4	4	4	1	no	yes	admission-info@unbc.ca	n/a	



Table 3: Summary of Entrance Requirements of Macau Institutions under the NAS

	Tau	e 5. Summar	or Entra	nce Kequii	ements o	<u>i Macau Institutio</u>	ons under the l	IAS	1
Institutions	Level attained on Eng. Lang	General Entrandin	Level attained in	Level attained in Elective Subject(s)	No. of Elective Subjects	Information needed before release of HKDSE results (apart from SLP)	Consider Student Learning Profile (SLP)?	Website	Remarks
Institute For Tourism Studies, Macau SAR		NSS certifica	te or diploma	i		Leaving Certificate from the school	Yes	www.ift.edu.mo	pass the admission exam
Macao Polytechnic Institute		Pass the adn	nission exam			no	no	http://www.ipm.edu.mo/	pass the admission exam
University of Macau	will consider the	e admission standa	rd of the univ	ersities in Hor	ng Kong	official academic record form Senior Year 1, 2 and first term of Year 3	Yes	www.umac.mo/reg/pstudents_a dmregulations_UnderG.php	

Table 4: Summary of Entrance Requirements of UK Institutions under the NAS

	1		Table	T. Dull	illiar y or i	Diffi and	Requir	ements of UK Institutions u	nuci die Na		1	
Institutions		(General Entrand	ce Requir	ements		Informati	ion needed before release of HKDSE results (apart from SLP)	Consider Student	Grant advanced standing for	Website	
mondific	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects	Personal essay	Others	Learning Profile (SLP)?	HKDSE Holder?	**************************************	
Durham University	3	3	3	3	3	3		Predicted grades for HKDSE	Yes		http://www.dur.ac.uk/departme nts/	
Goldsmiths, University of London	2	2	3	2	3	2~3		Predicted grades for HKDSE, references	Yes		http://www.gold.ac.uk/international/	
Kingston University London		Minimu	um 2 subjects o UCAS poi)		n/a	Yes		http://www.kingston.ac.uk/und ergraduate/	
Liverpool John Moores University	4		•	s with at AS tariff p				Academic Reference	Consider as a supportive information		http://www.ljmu.ac.uk/courses/	
Manchester Metropolitan University	4		•	s with at AS tariff p				Academic Reference	Yes		http://www.mmu.ac.uk/study/	
Newcastle University	4-5	4-5 Level 5,4,4 in three HKDSE subjects				Transcript of results in most recent academic years	Consider as additional information		http://www.ncl.ac.uk/undergra duate/			
Northumbria University	Based on UCAS tariff equivalency							Predicted grades, portfolio	Yes		http://www.northumbria.ac.uk/ ?view=CourseSearch	
Oxford Brookes University	4-5	5	4			2	Yes	Teacher's reference	Yes	Yes	www.brookes.ac.uk/internation al/country/about/hongkong	

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Institutions		C	General Entrand	ce Requir	ements		Informati	on needed before release of HKDSE results (apart from SLP)	Consider Student	Grant advanced standing for	Website	
Histitutions	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects	Personal essay	Others	Learning Profile (SLP)?	HKDSE Holder?	· · · · · · · · · · · · · · · · · · ·	
Royal Veterinary College	4	Level 5,5,5 to 5,5,4 in three HKDSE subjects (Biology or Chemistry require depending onthe course)						Work experience data	Yes		http://www.rvc.ac.uk/	
Sheffield Hallam University	4	UCAS tariff value for HKDSE of 200						References, Predicted grades	No		http://www.shu.ac.uk/	
Southampton Solent University	4		•	cts with 1 S tariff p				Related placement experience, Academic achievement and awards	Yes		www.solent.ac.uk/courses/hom e.aspx	
Thames Valley University			2 subjects UCAS ta					Academic History, Copy of Passport	Yes		http://www.uwl.ac.uk/	
The University of Nottingham	4-5*	Range fro	om 5*55 to 554	1 in core	or elective su	bjects		UCAS form	Consider as additional information		http://www.nottingham.ac.uk/lnternationalOffice/index.aspx	
University of Aberdeen	3-4	4	4	4	4	2			Yes		www.abdn.ac.uk	
University of Birmingham	4-5	3	5	5	5	2		UCAS form	Yes		www.birmingham.ac.uk/studen ts/courses	
University of Bristol	4-5	3	3	3	3	3		UCAS form, reference	considered as a component of the HKDSE		http://www.bristol.ac.uk/intern ational/study-at-bristol/	
University College London	5	3	3	3	5	3		no	Not necessary		http://www.ucl.ac.uk/	

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Institutions		(General Entrand	ce Requir	ements		Informati	ion needed before release of HKDSE results (apart from SLP)	Consider Student	Grant advanced standing for	Website
	Level attained in Eng. Lang	ned attained in attained in attained in ling in chi. Mathematics Liberal Elective Subjects essay No. of Elective Subjects				Others	Learning Profile (SLP)?	HKDGE			
London Metropolitan University	3	3 Level 5,4,4 in three HKDSE subjects						personal details	Yes	Yes	www.londonmet.ac.uk
University College Birmingham	3	3 UCAS tariff value for HKDSE of 220						UCB application form/UCAS, reference, passport copy, certificates evidence of English proficiency	Yes	Yes	www.ucb.ac.uk
University of Hull	4		Level 4 or high	ner in 3 H	KDSE subje	cts			Yes		http://www2.hull.ac.uk/student /admissions/undergraduate/entr yrequirements.aspx
University of Dundee		Leve	el 4 or higher ir	n 3 HKDS	E subjects			UCAS form	Yes	Yes	www.dundee.ac.uk
University of Cambridge		Level 5*, 5*, 5 in three HKDSE subjects							Yes	Yes	www.cam.ac.uk/admissions/un dergraduate/apply/requirement s.html
University of Leeds	Level 5,5,4 in 3 out of 6 subjects							School based assessment, reference, additional qualification	Refer to UCAS		http://www.leeds.ac.uk/
University of Plymouth	4	4 Level 4,4,4 to n three HKDSE subjects				ets	Yes	2 References	Yes		http://www.plymouth.ac.uk/
University of Reading	3		Level 4,4,4 ir	three H	(DSE subject	ts		Predicted result	Yes	Yes	www.reading.ac.uk/Study/inter national

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Institutions		(General Entrand	ce Require	ements		Informati	ion needed before release of HKDSE results (apart from SLP)	Consider Student	Grant advanced standing for	Website	
	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects	Personal essay	Others	Learning Profile (SLP)?	HKDSE		
The University of Manchester		Lev	el 5,5,4 in thre	e HKDSE	subjects			written work or design portfolio for some courses, reference	Yes		www.manchester.ac.uk/underg raduate/courses	
University of the West of England	UCAS tariff value for HKDSE of 360						Yes	UCSA form	Yes		www.uwe.ac.uk/courses	
University of Warwick		Lev	el 5,5,5 in thre	e HKDSE	subjects		Yes	Predicted grades	Yes		http://www2.warwick.ac.uk/stu dy/undergraduate	
Swansea University	4		Level 5,4,4 ir	three HK	(DSE subject	ts			Yes	Yes	www.swan.ac.uk/undergraduat e/propspectus	
The School of Pharmacy, University of London	Level		three elective s science subjec	•	•	•		completed UCAS application form	Yes		www.pharmacy.ac.uk	
University of Brighton	3 Level 5,4,4 in three HKDSE subjects				ts		Copies of transcripts, certificates of qualifications, references	Yes		http://courses.brighton.ac.uk		



Table 5: Summary of Entrance Requirements of US Institutions under the NAS

		Ge	eneral Entrance					on needed b		f HKDSE results	Consider	Grant		
Institutions	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects	Recommend ation letter	personal essay	Official academic record from Senior Years 1, 2 and first term of Year 3	Others	Student Learning Profile (SLP)?	advanced standing for HKDSE Holder?		Remarks
Ohio Wesleyan University	3	3	3	3			Yes	Yes	Yes		Yes	Yes	www.owu.edu	
Oregon State University	3	3	3	3	3	1	No	No	No		No	No	http://oregonstate.e	
Savannah College of Art and Design	3	3	2	2	2	2	Yes	Yes	Yes		Yes	Yes	www.scad.edu	
The University of North Caroline at Chapel Hill							Yes		Yes	Counsellor /school official statement	Yes	Yes	www.admissions.u nc.edu/ask_carolin e.html?id=229	
Wentworth Institute of Technology	titute of Each student is evaluated individually						Yes	Yes	Yes	declaration of finance, proof of English proficiency, passport copy	Yes		www.wit.edu/admi ssions/international /index.html	

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		Ge	eneral Entrance	e Requirer	nents		Informatio		pefore release of part from SLP)	f HKDSE results	Oidan	Onest		
Institutions	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects	Recommend ation letter	personal essay	Official academic record from Senior Years 1, 2 and first term of Year 3	Others	Consider Student Learning Profile (SLP)?	Grant advanced standing for HKDSE Holder?	Website	Remarks
The Ohio State University	1	1	1	1	1	1					Yes		www.undergrad.os u.edu/admissions/i nternational/index. html	
University of Wisconsin-Green Bay	3	3	3	3	3	1			Yes		Yes		http://www.uwgb.e du/admissions/appl y/international/how to.asp	
Yale University	Distinction on the HKDSE.									Yes		http://admissions.y ale.edu	take English proficien- cy exams	
Northwestern University	4-5	5	5	5					Yes		Yes		www.ugadm.north western.edu	

Table 6: Summary of Entrance Requirements of Korea Institutions under the NAS

		Ge	neral Entrance	Requiren	nents			Consider			
Institutions		Level attained in Chi. Lang.	attained in	IN Liberal	Level attained in Elective Subject(s)	Subjects		Student Learning Profile (SLP)?	Website	Qualities of applicant	Remarks
Hanseo University	/						no	no	http://helper.hanseo.ac.kr/	Academic diligence, law-abiding spirit	

Table 7: Summary of Entrance Requirements of Switzerland Institutions under the NAS

Institutions	General Entrance Requirements							Consider			
	Level attained in Eng. Lang	Level attained in Chi. Lang.		Level attained in Liberal Studies	Level attained in Elective Subject(s)	Subjects		Student Learning Profile (SLP)?	Website	Qualities of applicant	Remarks
University de Neuchatel	Minimum grade of Level 3 2					2	Content of the final 3 years of study	no	http://www2.unine.ch/cms/sit e/prospectivestudent/op/edit/ pid/6024		French test is required

Table 8: Summary of Entrance Requirements of New Zealand Institutions under the NAS

Institutions	General Entrance Requirements							Consider			
	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	Elective		Student Learning Profile (SLP)?	Website	Qualities of applicant	Remarks
Aut University	4	At least 3 subjects achieved at Level 4 2					references, personal declarations, portfolios and medical reports	no	http://www.aut.ac.nz/study- at-aut/study-areas	n/a	
Lincoln University	4	4 At least 3 subjects achieved at Level 4 2					no	no	http://www.lincoln.ac.nz/Studying-at-Lincoln/Entrance-and-enrolment/Entrance-requirements/	n/a	